Standard Course of Study Alignment

Mathematics (2017)

Legend

- The standard is clearly addressed by program activities.
 - This standard potentially could be addressed as part of FIRST® LEGO®
- League Discover either by actions that the coach or teacher takes when working with the students or by conditions established by the program.



Grade 2

| Standard | Addressed |
|---|-----------|
| Operations and Algebraic Thinking | |
| Represent and solve problems. | _ |
| Add and subtract within 20. | - |
| Work with equal groups. | - |
| Number and Operations in Base Ten | |
| Understand place value. | - |
| Use place value understanding and properties of operations. | - |
| Measurement and Data | |
| Measure and estimate lengths. | - |
| Relate addition and subtraction to length. | - |
| Build understanding of time and money. | - |
| Represent and interpret data. | - |
| Geometry | |
| Reason with shapes and their attributes. | - |

Grade 3

| Standard | Addressed |
|---|-----------|
| Operations and Algebraic Thinking | |
| Represent and solve problems involving multiplication and division. | - |
| Understand properties of multiplication and the relationship between multiplication and division. | - |
| Multiply and divide within 100. | - |
| Solve two-step problems. | - |
| Explore patterns of numbers. | - |
| Number and Operations in Base Ten | |
| Use place value to add and subtract. | - |
| Generalize place value understanding for multi-digit numbers. | - |
| Number and Operations – Fractions | |
| Understand fractions as numbers. | - |
| Measurement and Data | |
| Solve problems involving measurement. | - |
| Represent and interpret data. | - |

Standard Course of Study Mathematics

| Understand the concept of area. | - |
|--|---|
| Understand the concept of perimeter. | - |
| Geometry | |
| Reason with shapes and their attributes. | - |

Grade 4

| Standard | Addressed |
|---|-----------|
| Operations and Algebraic Thinking | |
| Represent and solve problems involving multiplication and division. | - |
| Use the four operations with whole numbers to solve problems. | - |
| Gain familiarity with factors and multiples. | - |
| Generate and analyze patterns. | - |
| Number and Operations in Base Ten | |
| Generalize place value understanding for multi-digit whole numbers. | - |
| Use place value understanding and properties of operations to perform multi-digit arithmetic. | - |
| Number and Operations – Fractions | |
| Extend understanding of fractions. | - |
| Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. | - |
| Use unit fractions to understand operations of fractions. | - |
| Understand decimal notation for fractions, and compare decimal fractions. | - |
| Measurement and Data | |
| Solve problems involving measurement. | - |
| Solve problems involving area and perimeter. | - |
| Represent and interpret data. | - |
| Understand concepts of angle and measure angles. | - |
| Geometry | |
| Classify shapes based on lines and angles in two-dimensional figures. | - |

Standard Course of Study

Mathematics